

'The Masefield Way' Curriculum



Mission Statement

At Masefield we believe that all our children can achieve, becoming successful future citizens that contribute positively to a society in which all members are equally valued.

High aspirations, high motivation and high outcomes for all, ensure that achievement gaps wherever they exist are narrowed in order to improve pupils' life choices and future prospects.

*We strive for all of our children to be safe, feel valued, develop resilience and continually learn within our nurturing and supportive community.
At Masefield, our children BELIEVE, ACHIEVE and SUCCEED!*

Introduction

At Masefield the development of future citizens and preparedness for future learning is driven by a determination for educational excellence that is rooted in moral purpose. Fundamental to the belief that all children can achieve is the personal; and social development of all pupils. The development is essential so that through access to the highest standards of teaching, resources and learning opportunities, pupils can achieve their full potential and improve their life chances and future prospects. Therefore the personal and social development of pupils cannot be left to chance and is underpinned by the school mission, core values and mantra. The explicit teaching of 'how to be' know as 'The Masefield Way' is key to supporting pupils personal and educational journey through school.

Through 'The Masefield Way' curriculum, we define the behaviours and values that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Paul Durant states "We are what we repeatedly do. Excellence, then, is not an act, but a habit." (1926)

Teaching the curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, 'The Masefield Way' curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the ten 'Principles of Instruction' set out by Barak Rosenshine including regular quizzing to check and

strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all pupils will know this content.

The 'Masefield Way' encompasses the following elements:

- The demonstration of self confidence in order to 'Believe – Achieve – Succeed'
- Knowledge of and demonstration of the 4 school rules in all contexts e.g lunchtime
- Understanding and ability to recite the school mantra
- Understanding the meaning and demonstrating the school core values
- Understanding and demonstration of classroom routines
- Understanding and demonstration of positive learning behaviours and what it means to be an active listener
- Understanding and demonstration of manners
- Understanding and adherence to the school uniform policy
- Understanding and demonstration of the importance of good attendance and punctuality
- Application of the 'Masefield Way' in the wider community and aspects of life
- Demonstrating pride in learning

It is important that all school staff know the details of this curriculum, teach it explicitly to children and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptations

While this curriculum is for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

Week 1 Example

Monday	Tuesday	Wednesday	Thursday	Friday
INSET Day: - Staff Focus on The Masefield Way	- HT Assembly – introduce the Masefield Way & rehearsal of mantra - Class routines – inc lining up & movement - Class discussion on reward system & importance of attendance	- HT Assembly – School motto, 4 rules and core values - Continued reminder of school motto & book presentation expectations	- Continued rehearsal of routines - Continued focus on behaviour for learning	- Assembly – Core Value Awards Only. Review of the week. - In Class: What is the Masefield Way? Children to present a summary e.g talk, write, iPads, video - Present Core Value Class Artwork

Curriculum Content

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year
<p>Behaviour</p> <p>Know that there are four behaviour principles in school known as the four school rules. These are:</p> <ul style="list-style-type: none"> • Treatment Rule • Learning Rule • Talking Rule • Movement Rule <p>Know the following examples of these three principles:</p> <p>Treatment Rule: staff and pupils at Masefield treat others and equipment with respect.</p> <p>Learning Rule: we respect everybody’s right to learn and ensure that this right is not affected through disruption of lessons or refusal to work.</p> <p>Talking Rule: staff and pupils at Masefield talk in a respectful manner to one another and listen at the appropriate times.</p> <p>Movement Rule: staff and pupils move in a safe way around the school grounds, walking quietly when in the school building.</p> <p>Know that if you respect someone, you have a good opinion of their character or ideas.</p> <p>Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.</p>

Know that we walk around school – this means: **facing forwards, walking at a steady pace, in a straight line, without talking.**

Know that we use walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Know that we use Good Listening in class. This means that we -

- **Face forwards**
- **Always sit up straight**
- **Never interrupt**
- **Track the speaker**

Know that we all do Good Listening to ensure everybody is able to learn without distractions.

Know that dojo points are earned for the class (or members of the class) for particularly good work or behaviour.

Know that pupils who do not follow school rules will have a consequence for this.

Manners

Know that you should always say **'please'** when you are asking for something.

Know that you should always say **'thank you'** when you receive something or someone does something nice for you.

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say **'Good morning/afternoon'** to adults if spoken to.

Know that it is polite to give eye contact to the person you are talking to.

Know that it is important to show **gratitude** to others by thanking people for what they have done for you (a school value).

Playtime Behaviour

Know that you must walk from your classroom to the playground using the Movement Rule.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be kind, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know that, on the first whistle STOP, on the second whistle line up in your lining up order quickly.

Classroom routines

Know the order that you always line up in.

Know who you stand in front of and who is behind you.

Know that you should line up without leaning against the walls while moving around school.

Know the routine for entering the classroom and getting ready to work.

Know where you sit in class during lessons (including 'carpet places' where necessary)

Know the routine for handing out exercise books in the classroom.

Know where to hang up your coat in the classroom.

Know to get equipment out ready for the lesson and to look after it.

Know that any deliberate damage to school equipment will incur a consequence.

Know how to put your hand up quietly to answer a question or participate in discussion.

Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.

Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.

Know that answers should usually be given in full sentences e.g. Who was Christopher Columbus? He was a famous explorer.

Know that if we are using mini-whiteboards we show our answers using the '3-2-1 Show me' system where the board is placed under the chin.

Lunchtime

Know where you line up for lunchtime when you are called.

Know that you should use a quiet voice in the dinner hall.

Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)

Know that you should finish what you are eating before leaving your seat.

Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.

Completing work in books

Know how to set out work in books according to the Masefield Presentation Policy.

Know that each piece of work needs a date.

Know that you must use 'one square, one digit' when writing in maths books.

Know how to underline titles using a ruler.

Know how to correct mistakes by drawing a straight line through your work.

School Uniform

Know that school uniform consists of –

Grey trousers, skirt or pinafore dress, red polo shirt, blue school sweatshirt and black shoes. Grey shorts can be worn in the warmer weather as can red or blue check dresses. Headscarves should be red, blue or black.

Know that all shirts must be tucked in.

Jewellery

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch.

PE

Know that, for PE, pupils must wear black shorts or black tracksuit bottoms, white T-shirt, trainers for outside. A sweatshirt can also be worn in colder months.

Know that indoor PE is done in black pumps.

End of the day routine

Know that they must stand in front of the teacher ready to depart.

Know that they must not go home until the teacher has checked that the correct adult is picking them up.

Know that these procedures are put in place to keep all children safe at hometime.

Attendance and Punctuality

Know that you must try to attend school every day.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

Behaviour outside of school

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice not shouting.

Know that the Masefield Mascot curriculum must be followed at all times

Know that all pupils follow the Masefield Mascot curriculum to become better learners and to build positive habits which will help everyone to be successful throughout life.