



Masefield Primary School

Masefield Road, Little Lever, Bolton, BL3 1NG



Executive Headteacher

Mrs. L. Whittaker

Head of School

Mr. A. Done

RE: Summer 1 Curriculum

Dear Parents and Carers,

At Masefield, our curriculum design is focused on the knowledge and understanding of our pupils and their needs in order that all children achieve their full potential. Our school curriculum provides for academic achievement but places the role of developing spiritual, moral, cultural and social development at the heart of all we do with the ultimate aim of ensuring all pupils leave Masefield with the confidence and skills to become successful and independent lifelong learners who can make a positive contribution to our diverse and democratic society. The curriculum in its widest sense is used to enhance pupil experiences and give opportunities that pupils may not have access to outside of school.

Attached is an overview of the content studied in the Summer 1 term as well as the knowledge organisers which link to each unit. To understand fully what your child will be learning this term and be able to support your child at home, please take the time to read over these knowledge organisers.

Your child will also bring home this term's 'Home Learning Menu' today. This clearly explains the expectations for homework, as well as additional project-based learning you may wish to complete with your child to deepen their understanding of the learning taking place in class. Teachers at Masefield encourage all children to complete these projects and return them to school before the final Wednesday of the half term, when their home-learning projects will be showcased to their peers.

I would like to take this opportunity for your continued support in reinforcing the learning that takes place at Masefield.

A. Done

Mr A. Done

Head of School

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Year One – Summer 1

Reading

Children will complete daily Read Write Inc Phonics. Please read daily with your child.

English

This half term, Year One will explore story writing and information writing. We will be reading Lost & Found, and reading about the Queen.

Mathematics

This half term, Year One will start to explore Multiplication, Division & Fractions.

Science

This half term, Year One will explore Plants. This falls under the strand of Biology.

History

This half term, Year One will explore Significant People: Queen Elizabeth II. They will learn about the key figures in History.

Art and Design

This half term, Year One will explore Printing.

Computing

This half term, Year One will explore Information Technology. The learning will look at how technology is used throughout the modern world.

PSHCE

This half term, Year One will explore Aiming High. We will be learning about to 'reach for the stars!'

Physical Education

This half term, Year One will be learning about rounders.

Religious Education

This half term, Year One will explore 'What do Christians believe God is like?'

Music

This half term, Year One will be performing 'Sunshine in my Heart'. They will learn to develop pulse, pitch, movement and rhythm.



Reading at Home

Parent Advice



How Can I Support My Child With Reading At Home?

Studies show that reading for pleasure makes a big difference to children's educational performance. The evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. With the help of parents, children can learn how to read and can practise reading until they can read for their own enjoyment. Then they will have a whole world of information and knowledge at their fingertips! Below you will find some tips and advice on how you can help to support your child with reading at home.

10 top tips for parents to support children to read from the DfE

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See Libraries Connected for more digital library services and resources.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.

What difference can I make as a parent/carer?

You can make a **huge** difference. Sharing a book with your child allows you to share adventures and experiences in the safe world of the book. It allows you to ask questions, talk about what has happened and decide what you think together.

Here are some more helpful hints for reading with your child:

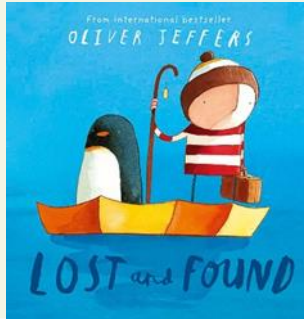
- Bring the characters to life – talk about the characters, the drawings and the events so that the story starts to come alive
- Don't be afraid to try different voices or try out your acting skills. Your child will enjoy your performance and appreciate the story even more
- Remember that your face says it all – so exaggerate your normal expression times three like a children's TV presenter: children will love it
- Turn off the television and concentrate on enjoying the book
- Try audio books that children can listen to on the car stereo, on computers or phones – this is a great way to build a child's understanding of stories and improve their listening skills
- Make books part of your family life – always have books around so that you and your children are ready to read whenever there's a chance
- Bedtime stories – regularly read with your child or children at bedtime. It's a great way to end the day and to spend valuable time with your child

Year One: English

Knowledge Organiser



We will be reading...



Lost and Found
Author: Oliver Jeffers

We will be writing sentences with...

question marks

A question mark shows that a sentence is a question.

?

exclamation marks

An exclamation mark shows feelings or to show emphasis

!

co-ordinating conjunctions

The word **and** in a sentence can join two ideas together.

adjectives, nouns and verbs

Adjectives describe a noun.

Nouns name a person, place or thing.

Verbs are action or being words.

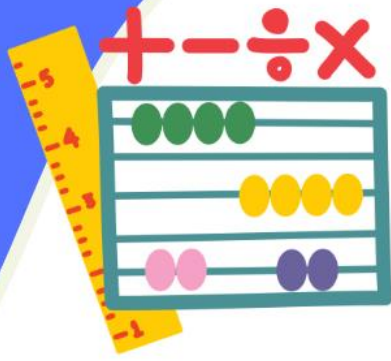
We will be producing narratives.

Narratives should...

- ☐ Have a title
- ☐ Be written in the past tense
- ☐ Name the setting
- ☐ Have a main character
- ☐ Introduce a problem to be solved
- ☐ Explain how the problem was solved
- ☐ Include what happened to the main character at the end

Year One: Maths

Knowledge Organiser



We will be learning about...

Multiplication and Division

Count in 2s

2, 4, 6, 8, 10,
12, 14, 16, 18,
20, 22, 24

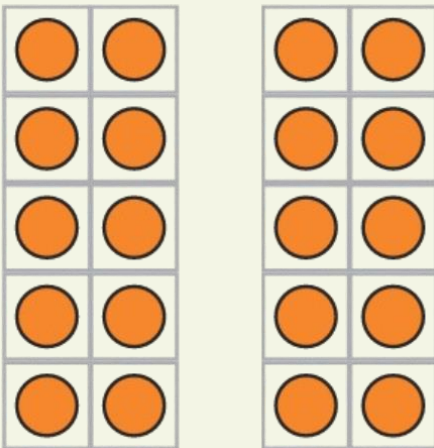
Count in 5s

5, 10, 15, 20,
25, 30, 35,
40, 45, 50,
55, 60

Count in 10s

10, 20, 30,
40, 50, 60,
70, 80, 90,
100, 110, 120

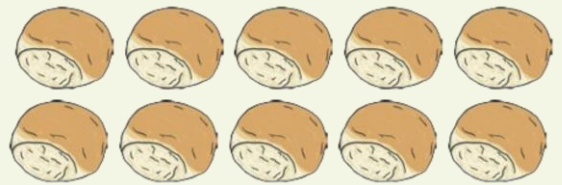
Doubles



$$10 + 10 = 20$$

Double 10 is 20

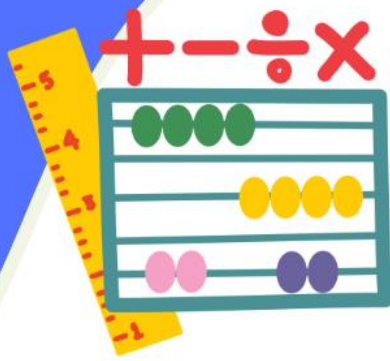
Arrays



There are 2 rows of 5 bread rolls. There are 10 bread rolls altogether.

Year One: Maths

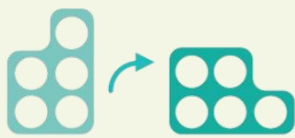
Knowledge Organiser



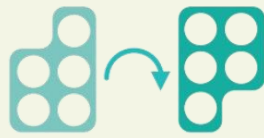
We will be learning about...

Position and Direction

Describing Movement



quarter turn



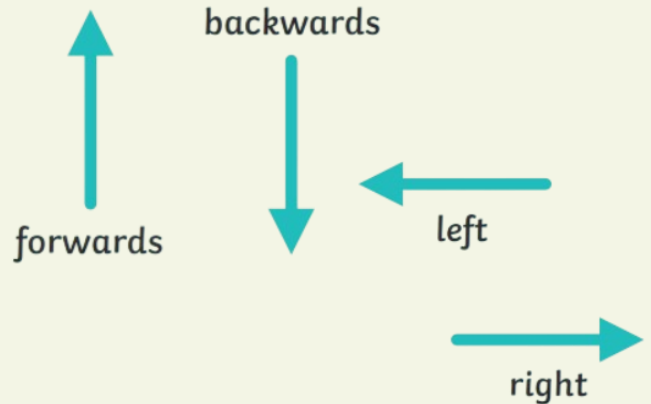
half turn



three-quarter turn

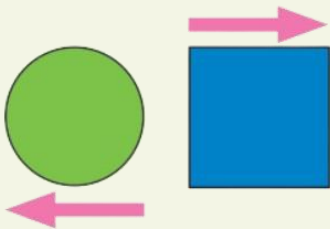


full turn



Describing Position

The circle is to the **left** of the square.



The square is to the **right** of the circle.

The bus is **behind** the car.



The car is **in front** of the bus.

The cone is **above** the cube.

The cube is **below** the cone.

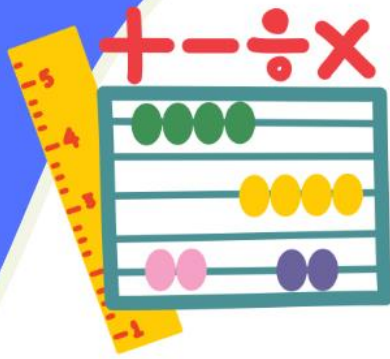


Vocabulary

forwards	backwards	left	right	quarter-turn	half turn
three-quarter turn		in front	behind	above	below

Year One: Maths

Knowledge Organiser



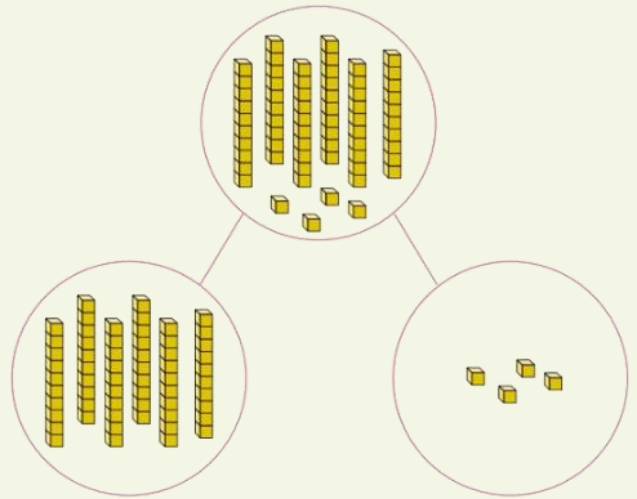
We will be learning about...

Place Value to 100

Counting to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

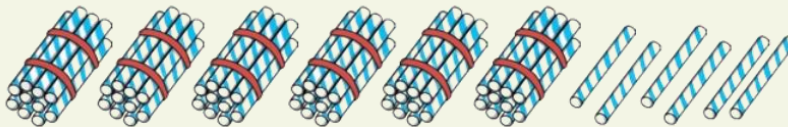
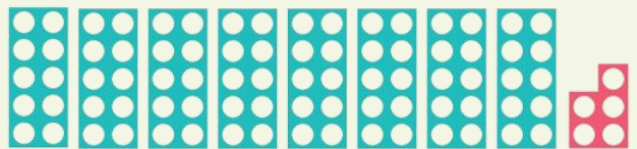
Partitioning



Compare and Order Numbers

Tens	Ones

<



=

sixty-six

smallest to greatest → 55, 67, 89, 91, 100

greatest to smallest → 99, 82, 73, 68, 50

Vocabulary

less more smallest greatest partition
less than greater than equal to



Year One: Significant People

Knowledge Organiser



The Big Idea



Elizabeth II was Queen of the United Kingdom and other Commonwealth realms from 6 February 1952 until her death in 2022. This is when Charles III became King. She is still the longest serving monarch ever.

Queen Elizabeth II

Her Majesty Queen Elizabeth II had been on the throne for more than 60 years. She is the longest reigning British monarch.



What is a monarch?



A monarch is a head of state. The head of state is the highest representative of a country. King Charles III is our current head of state.

Who is the Prime Minister?

In England we have a Prime Minister who is voted for by the people. The King or Queen then allows them to make decisions for the country. Our current Prime Minister is Sir Kier Starmer who is part of the labour party.



What is Buckingham Palace?



Buckingham Palace is the King's official residence. It is in London, which is the capital city of England.

What is a coronation?

A coronation is the ceremony at which a king or queen is crowned. When Elizabeth II died in 2022, her son Charles was next in line to inherit the throne.



Vocabulary

monarch

palace

landmark

coronation

artefact

govern



Year One: Aiming High

Knowledge Organiser



The Big Idea

How can I tackle and achieve new challenges?

Our Linked Text



Star Quality

We all have a star quality – something amazing about us. What is yours?



Positive Learners



"You're doing a great job!"
 "I love how you're trying your best!"
 "That's a fantastic question! Keep asking!"

Jobs for the Future



If I work hard in school, learn from my mistakes, and have a positive attitude, I can build on my talents to have a bright future and achieve my ambitions when I am older.

Vocabulary

positive attitude
ambition

skills
job

interest
future

Year One: What do Christians believe God is like?

Knowledge Organiser



The Big Idea

Christians believe stories were told by Jesus to teach his followers about God.

The Lost Son

Jesus told a story:

A boy left home and spent all his money.

He became poor and hungry.

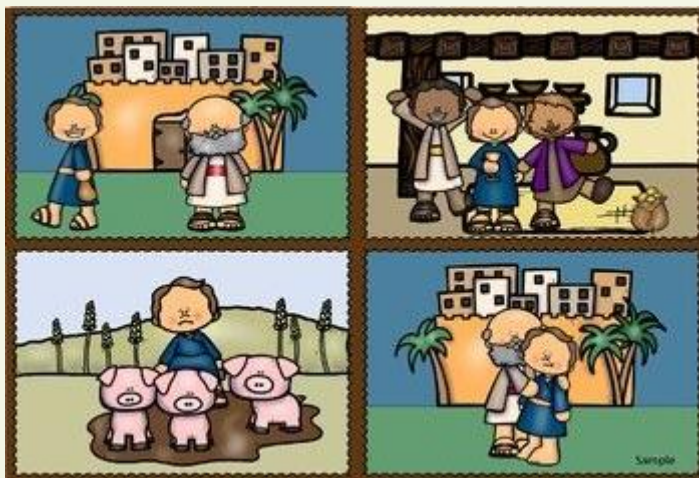
He went back home to say sorry.

His dad was so happy!

He hugged him and had a party.

The lesson:

God loves us and forgives us when we say sorry.

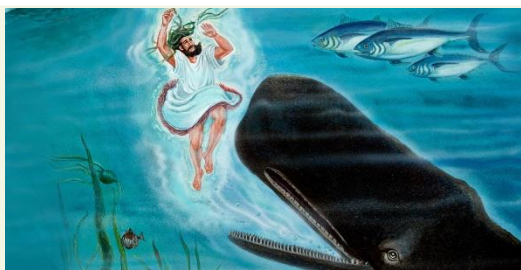


What is a parable?

Stories that Christians believe Jesus told to teach people something about God



Jonah and the Big Fish



God told Jonah to go help people.

Jonah ran away on a boat.

A storm came. Jonah was thrown into the sea.

A big fish swallowed him!

Jonah prayed. After 3 days, the fish spit him out.

Jonah listened to God.

Vocabulary

holy

forgiving

worship

loving

father

God



Year One: Alan Menken

Knowledge Organiser



The Big Idea

Menken is an American composer and pianist. He is famous for writing music for well-known films.

Alan Menken



- Alan Menken was born 22nd July 1949, in Manhattan, New York City.
- He has won eight Academy awards.
- He has won more Academy awards than any other living person.

Vocabulary

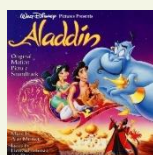
composer musician
instrument orchestra
pulse rhythm pitch

Alan Menken's work

Alan Menken has composed music for well known films including:



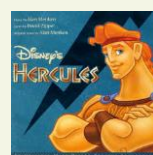
The Little Mermaid



Aladdin



Beauty and the Beast



Hercules

History of Music Timeline

